

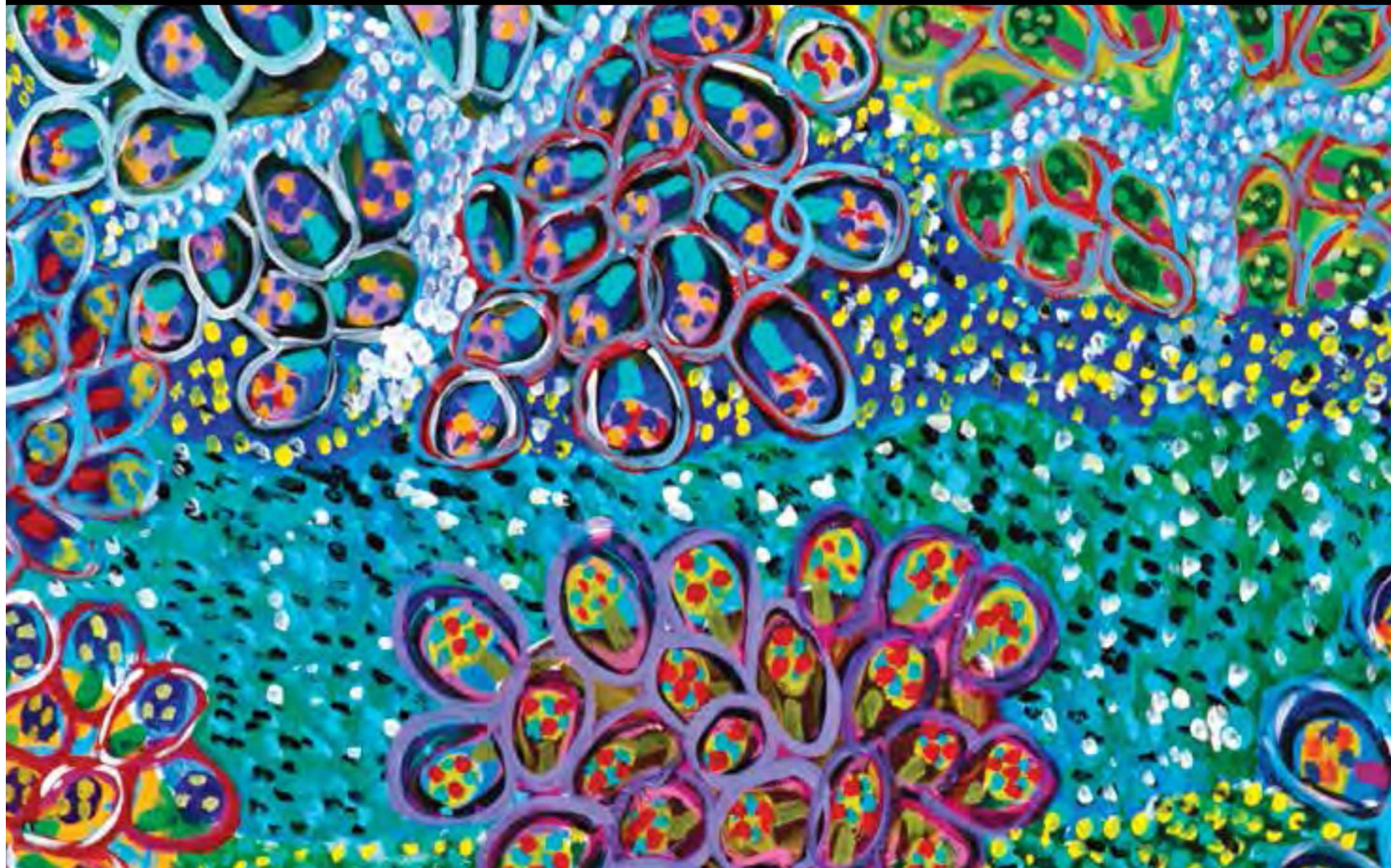
QLearn inclusive tools



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Acknowledgement of country



Program learning intentions

- Reflect on the current learning platform used in Queensland state schools
- Identify features and tools within the replacement learning platform
- Explore some of the tools within the QLearn platform
- Identify and explore inclusive tools within the new platform
- Reflect on how these tools could be used to support inclusive learning in your school

Current system

- The Learning Place
- Outdated (19 years old)
- Purpose built
- Purpose now outdated
- Limited functionality
- Some significant inclusive limitations

New system

- QLearn
- Comprehensive learning ecosystem
- Uses current third-party modules and applications
- Available to students, teachers, staff and parents (coming soon)
- Cross platform access
- Automatic updates



QLearn tools

- Canvas online course platform (main component)
- Office 365
- Collaboration tools
- Atomic Search
- Digital library
- Interactive tools
- Learning objects
- OneSchool integration

OneSchool integration

- Flow of data from OneSchool to QLearn
- Timetable information
- Student enrolment in Canvas courses
- Subjects studied by students
- Used for course administration

QLearn structure

- Department purchases licences to use components
- Each school/unit has account
- Each school/unit has QLearn account administrator
- Schools design structure suitable for their needs
- Placed into courses (open or closed)
- Integration with QParent (in the future)
- Can tie in with other tools
 - SharePoint
 - MS Teams
 - Office 365

Let's explore Canvas

- Staging platform only
- Some functions not available
- <https://qed-stage.instructure.com/>

Crossover from TLP to QLearn

- QLearn currently available for Champion schools
- Available to all schools at the beginning of 2023
- TLP will continue until all content migrated and users can access QLearn

Migration from TLP to QLearn

- Blackboard courses to Canvas
- edStudios to Canvas
- EdTube content to Canvas
- OneChannel will use other online delivery tools (e.g.: Teams Meetings, Zoom) instead of Collaborate Ultra
- Content owner to determine if content is to be migrated
- Migration currently underway
- Will continue into 2023
- School courses edStudios and learning pathways will be given priority in the migration timeline over regional and Corp content and access

QLearn accessibility

- Significantly more accessible than TLP
- Uses tested global platform and tools
- Can be customised to suit
- All tools have inclusive support
- Multimedia platform

Canvas accessibility tools

- Able to be navigated with screen readers
 - JAWS
 - NVDA
 - VoiceOver
 - Talkback
- Customisable design of interface to suit student
 - Font size, colours
- Immersive reader embedded in many tools in QLearn
- Captioning within Canvas, Teams and other tools
- Inclusive tools available through tools used in the platform (e.g.: Office 365, MS Teams tools)
- Conforms with Web Content Accessibility Guidelines

User Canvas inclusive settings include

- Auto show closed captions
- Alert notifications
- Animations
- Keyboard shortcuts
- High contrast
- Immersive reader
- To-do items
- Underline links
- Plagiarism tools

Let's explore the Canvas inclusive settings...

Final thoughts

- Still need to consider accessibility of content
- Schools may choose to use QLearn or other available tools
- QLearn can be part of the tools available for schools to use with students
- QLearn also a platform for staff and parents
- Limited access for outside individuals
- TLP will eventually be decommissioned

Additional information

- Accessibility within Canvas:
<https://www.instructure.com/canvas/accessibility>
- Immersive Reader:
<https://community.canvaslms.com/t5/Instructor-Guide/How-do-I-use-the-Microsoft-Immersive-Reader-in-a-course-as-an/ta-p/901>
- Design guidelines:
<https://community.canvaslms.com/t5/Accessibility/General-Accessibility-Design-Guidelines/ba-p/252642>
- Video captioning:
<https://community.canvaslms.com/t5/Studio/How-do-I-upload-a-caption-file-to-Canvas-Studio-media/ta-p/1702>

Thank you

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