



Website



Calendar



Subscribe



Like us on Facebook



Contact Us

QASEL Newsletter Edition 14, 2021

President's Update



Memorial Service: Roselynn Anderson

On behalf of QASEL and Roselynn's family, I offer a thanks to all members who attended Roselynn's Memorial Service, in person or via live stream, on Thursday 26 August to celebrate her life. I particularly want to acknowledge the challenges we all experienced around the COVID restrictions and I am grateful for your understanding.

QASEL Executive and State Council have already begun discussions about how QASEL will formally honour and remember Roselynn's contribution to our association, and I look forward to sharing these plans with you as they develop.

Over the last few weeks, we have received an incredible number of kind messages of condolence and support as well as some reflections and just good stories of experiences shared with Roselynn. These messages have come in from members and educators from all over Queensland and beyond, from the Minister, Senior Officers, Principals, HOSES, teachers, admin officers, other education stakeholders and more. Roselynn's reach was broad, and her kindness felt by many. I am currently in the process of collating these messages to share with her family in the near future. If you would like to add some words please email me president@qasel.org.au by Friday 3 September.

Leading

We advocate for equity and influence for positive change.

QASEL Elections 2022

We will soon be calling for nominations for vacant positions on the QASEL Executive and Management Committee, as well as regional councillors for 2022. Following the nomination process, an election process follows, as required, for positions where there are multiple nominations.

Nominations will be called for the following positions:

- Secretary
- Vice-President x 2
- Management Committee x 10
- Regional Councillors (at least 1 per region)

The nomination process will be open before the end of term and close early term 4 with the election process to follow soon after. Nominees will be asked to upload a profile photo and provide a brief candidacy statement (of no more than 500 words) highlighting your contribution to QASEL and your suitability for this position. This information will be shared with members to inform their voting. Eligible members are able to nominate for more than one position.

If you are interested in nominating for a position, you are more than welcome to contact me to discuss the role. We are currently working on a roles and responsibilities document that I hope to be able to share (perhaps in draft form) around the time nominations are called.

This year, QASEL will be working with a third-party provider to run our election process electronically. This will be a new

process and we ask for your patience as we utilise this for the first time.

As per our constitution all ordinary and life members are eligible to nominate and vote during an election. For now, it is important that your details on the QASEL database are accurate so you don't miss out on having your say. If you've had a change of role or setting recently, please contact our business manager Brandon at bm@qasel.org.au with your changed details.

ECDPs Leaders – Leading the Way

On Friday 27 August, our ECDP subcommittee met online with the Disability and Inclusion Branch to work together collaboratively on the *Best Practice Guidelines for ECDPs*. This was an incredibly productive day and I thank the ECDP subcommittee for their contribution to this important piece of work that will inform the work of ECDPs across our state moving forward.

The team also took the opportunity to share practices, reflect on critical issues currently impacting ECDPs and begin preparing a professional learning plan for 2022.



Linking

We collaborate with purpose and support each other's wellbeing.

DPs Special / Inclusion / Diversity – New Subcommittee

I'm pleased to advise that the first meeting of the subcommittee for members in DP Special, DP Inclusion, DP Diverse Learners roles was held on Wednesday 18 August and was well attended.

The agenda for the meeting included:

- Introduction of all participants
- A brief overview of QASEL's Draft Strategic Plan, governance structures and current priorities
- General discussion on what it is this group might like to focus on and achieve within the context of the broader Strategic Plan.

There was lots of discussion around roles and responsibilities as well as a number of issues relating to senior schooling. We were also able to establish roles for the group as per below:

Chair: Robyn Ferguson (rferg2@eq.edu.au)

Co-secretary (minutes): Jane Vanelli (jvane1@eq.edu.au)

Co-secretary (meeting coordinator): Eddie Ong (Eddie.ONG@qed.qld.gov.au)

The sub-committee plan to meet again soon, and more members are certainly welcome to attend. If you'd like to be involved please feel free to email one of the team members above.

Notice of AGM

QASEL's Annual General Meeting will be held on Friday 5 November at 3.30 – 4.30 at the Brisbane Hilton Hotel. All members are welcome to attend, and an online link will be made available closer to the day.

End of Year Celebration

Immediately following our AGM will be our end of year function also at the Hilton Hotel. This year we are splitting the event in two parts. Pre-dinner drinks for members, stakeholders and guests followed by a dinner for members. During the dinner celebration we will present our annual awards.

Further information about how to purchase tickets for the dinner will be made available early next term.

Learning

We learn together to build our individual and collective capability.



Leading, Linking and Learning in Townsville 4-5 November

If you couldn't get to QASELcon21 in Brisbane this year then we have great news. We are holding a follow-up conference in Townsville on 4-5 November.

Attached is the date claimer and flyer with full details. The program is almost finalised and I look forward to sharing it with you soon. The programs will closely mirror the Brisbane conference. Members and leaders in special education from all over the state are welcome to attend. The target audience is those who were unable to attend the Brisbane conference for any reason. While we expect a big audience from members and leaders in our northern regions. All members from across the state are welcomed.

Confirmed keynote speakers include Peter Kelly (Deputy Director-General State Schools) Steve Francis, Lorena Clayton and a range of contributions from the Disability and Inclusion and Curriculum Teaching and Learning branches. The conference will also create opportunities for local schools and regional services to share practice.

See the link below for the full conference flyer and date claimer. Registration information coming soon!

My thanks to Claire Cheyne (NQ Regional Councillor and Principal Burden School) and Tracy Cronin (QASEL Management Committee Member and Principal Townsville CLC) for leading this work.

QASELcon21 Townsville-
Save the Date

SECC Conference – Congratulations!



My congratulations to the Special Education Curriculum Cluster (SECC) on their highly successful "No One Way" conference. The team showed great flexibility and adaptability in shifting to an online format on short notice and the quality of the presentations were terrific.

QASEL was proud to be a sponsor of this event and I appreciated the opportunity to talk briefly to all the attendees.

Sponsors and Business Partners

QASEL wishes to thank and acknowledge our Gold Business Partner:



QASEL wishes to thank and acknowledge our Silver Business Partner:



BFX Furniture

QASELcon22

Date Claimer: 16 – 18 June 2022

On the back of the tremendous success of QASELcon21, the conference planning committee are hard at work to make sure QASELcon22 is even bigger and better. Watch this space for more information coming soon.

New and Returning Members

A massive welcome and thank you to the following new and returning members;

- Leonie White - Forest Lake State High School
- Carrie Gossow - Pine Rivers Special School
- Jordana Murphy - Townsville Community and Learning Centre
- Susan Gaston - Sunnybank State Special School
- Jessica Roberts - Hervey Bay Special School

We look forward to *linking, leading and learning* with you throughout 2021 and beyond.

President's Diary

If you have any thoughts or feedback on any recent or upcoming events in the President's Diary, please don't hesitate to send me an email. Your feedback is always welcome.

Meetings and events in recent weeks

- Initial sub-committee meeting DPs Special and Inclusion
- Digital Learning Project Board Meeting
- ERC Meeting
- 1-1 ADG Disability and Inclusion, Dion Coghlan
- SECC conference
- EDCP collaboration day
- 1-1 meeting Director-General, Tony Cook
- North Coast Regional Meeting
- Students with disability resource allocation review Stakeholder Reference Group
- QCE System Principals' Reference Group (PRG)

Upcoming meetings and events

- 1-1 meeting Deputy Director-General State Schools, Peter Kelly

- Infrastructure Meeting
- Respectful Relationship Education Advisor Group Meeting
- Strategic Directions Steering Committee
- ASEPA Board Meeting
- Digital Learning Project - Town Hall
- QASEL Executive, Management & State Council Meeting

Other Messages

Day 8 - Be Prepared for 2022

The [key dates](#) (also attached) for 2022 staffing enrolment collections are now available. To confirm school resource allocations, Principals need to submit counts of their student effective enrolments early in the new school year. Day 8 and Day 20 collections will now **close at 4pm**.

[Day 8 OnePortal](#) (DoE employees only) will be updated and made available to regions and schools in November 2021.

For more information email Day8HelpDesk@qed.qld.gov.au.



[Day 8 Key Dates](#)

[Day 8 Dates to Remember](#)

[Day 8 Factsheet](#)

School Staffing Allocations

[Staffing allocations for Queensland state schools OnePortal](#) (DoE employees only) provides information about the department's school resourcing framework, school staffing allocations, and [grants and appropriations](#) provided to schools. A range of resources and tools are available from OnePortal to assist regions and principals:

- [Direct resourcing to primary and secondary schools snapshot](#)
- [School staffing allocations factsheet](#)
- [Day 8 staffing enrolment collections factsheet](#)
- [Investing for Success \(I4S\)](#)
- [WSS-SLR and students with disability](#)
- [Students with disability resourcing FAQs](#)
- [School staffing planners](#) - primary & secondary planner and special school multiyear calculator.
- [WatchLists](#) - annual assessment of school based positions and HOSES (gains and losses).

For more information email WorkforceResourcing,HR@qed.qld.gov.au

Principal Hotline & Complex Matters Referral Team

The *Principal Hotline & Complex Matters Referral Team (PCMRT)* service, which forms part of the broader [Principal Health and Wellbeing Strategy 2020-22](#) initially launched within our North Coast and Darling Downs South West regions, have announced their services have now expanded to include Far North Queensland region.

Expansion of the PCMRT service will continue through a staged rollout across the state over the next 18 months.

All services continue to be available from **7am-5pm, Monday to Friday**, via direct call on **1800 313 042** or by sending an email to PrincipalComplexMatter@qed.qld.gov.au.

For more information, please visit [Department of Education](#) website or email PrincipalWellbeing,HR@qed.qld.gov.au. Principals and school leaders can search via the [OnePortal](#) page and [subscribe](#) to our e-newsletter to receive the latest news about the strategy, action plan and its initiatives.

All Kinds of Minds Neurodiversity Community: How to be a neurosmart team member.

There are many different ways to be a neurosmart team member and support a neurodiverse employee bring their whole-selves to work.

Understand the double empathy problem.

Autistic people generally communicate effectively with each other; many communication difficulties are the result of the culture clash of autistic and non-autistic communication styles. This is [the "double empathy problem"](#), meaning that because of different brain wiring and life experiences, non-autistic and autistic people can easily misunderstand one another. It's a bidirectional problem, which means there's likely a bidirectional solution. We can be more inclusive by using

clear communication and respecting each other's unique communication styles.

Ask about preferences for person-first or identity-first language.

Many organisations use person-first language (e.g. "person with dyslexia") but many neurodiverse people use identity-first language (e.g. "dyslexic person"). Asking about this is no different from asking if they'd like to be called Christine or Chris, Miss or Ms. or Mrs., she/her or they/them, or something else.

Reconceptualise reasonable adjustments.

Rather than seeing them as "special treatment," consider that everything from talk-to-text software to prescription sunglasses can be viewed as a reasonable adjustment.

What are your tips for being a neurosmart team member? Share on our [Discussion Board](#). With questions and comments, email us at weallbelong@ged.qld.gov.au

