

QASEL Strategic Plan 2021 – 2024



Leading		Linking		Learning	
<p>Intentional Advocacy</p> <p>Influence policy and decision making through professional, solutions focussed advocacy. Respond to requests for consultation with collaboratively developed feedback. Proactively put forward positions on issues that impact leadership or student learning.</p>	<p>Equity</p> <p>Support school leaders to continue to lead the journey towards inclusive education practices. Promote equitable practices that provide parents with genuine choice from an array of educational services.</p>	<p>Leader Wellbeing</p> <p>Support the health, safety and wellbeing of our members. Value social connection by creating formal and informal opportunities for members to link and connect.</p>	<p>Stakeholder Collaboration</p> <p>Collaborate intentionally with established partners (DoE, regional/central offices, principal associations and business partners). Initiate and establish new partnerships (university sector, corporate partners).</p>	<p>Leaders Learning Together</p> <p>Build leadership capability within the sector through the continuation of the annual conference (QASELcon). Explore and initiate new capability development opportunities that are responsive to regional needs. Effectively utilise digital online learning opportunities.</p>	<p>Ethical Leadership</p> <p>Build integrity and leadership capability of members and model ethical behaviour. Maintain governance structures and processes that are transparent and accountable.</p> <p>Report on our actions and outcomes. Align our resources to our strategic objectives and invest in members.</p>
<p>Student Learning</p> <p>Support high quality teaching and learning by advocating for relevant professional supports, optimum teaching and learning environments and sharing best practices.</p>	<p>All Voices</p> <p>Embrace diversity by respecting and valuing the input of all members. All voices are heard and we are intentionally inclusive of the views of all.</p>	<p>Purposeful Connection</p> <p>Support the health, safety and wellbeing of our members. Value social connection by creating formal and informal opportunities for members to link and connect.</p>	<p>Communication with Members</p> <p>Utilise a variety of contemporary communication technologies and traditional approaches to regularly communicate with members, and provide opportunities for intentional collaboration and the sharing of professional practice.</p>	<p>Mentoring with Precision</p> <p>Design and deliver contemporary mentoring programs for leaders at all levels. Use the group to grow the group.</p>	<p>Best Practice</p> <p>Promote and share high quality practice from members to inform school improvement and leadership development. Supporting leaders with practical information and direction to other support services.</p>
<p>Pathways for Students</p> <p>Advocate for engaging opportunities and meaningful pathways for all students with disability from ECDP through to senior schooling and beyond.</p>	<p>Indigenous Education</p> <p>Explore opportunities to make meaningful connections to improve learning outcomes for First Nations people with disability.</p>	<p>Love of Learning</p> <p>Promote the notion that learning is to be enjoyed by all. Classrooms and schools should be places of joy and laughter for students, staff and school leaders, and where fun and happiness are valued.</p>	<p>Regional Networks</p> <p>Strengthen regional networks. Regional councillors play an active role in connecting and growing membership within every region.</p>	<p>Aspiring Leaders</p> <p>Inspire and support the next generation of special education leaders through targeted professional learning opportunities and meaningful networking.</p>	<p>Evidence-Based Thinking</p> <p>Promote an evidence-based research approach to problem solving. Explore opportunities to be actively engaging in research projects.</p>