State Council Meeting
5 March 2021

QUEENSLAND ASSOCIATION OF

QASEL

SPECIAL EDUCATION LEADERS INC

Queensland Association of Special Education Leaders
Leading Linking Learning

Minutes: State Council Meeting

Venue: Autism Hub and Reading Centre
Date: Friday 5 March 2021
Time: 9:00 – 4:00
Chair: Ric Day (President)

Attendance (in person):	Ric Day, Andrew Thompson, Roselynne Anderson, Renae Somerville, Susan Christensen, Karen Collishaw, Rachel Dougherty, Bronwyn Paxton, Nicole Rouen, Ray Hack, Ches Hargreaves, Simone Coogan, Tony Egan, Tracy Cronin, Sarah Lockwood, Brandon Mackay, Alastair Hanna, Glenn Gatehouse,			
Attendance (on MSTeams):	Steve Leese, Jenny McLeod, Michael Brett, Lynne Madle			
Apologies:	Janet Humphreys, Sheldon Boland, Belinda Russell, Claire Cheyne,			
General business: (I = information, D = discussion, R = resolution)				
1	**Acknowledgement of Country**	I		5 mins
2	**Previous Minutes:** - Distributed in 2020 Motion: That the minutes are an accurate record of the meeting Moved: Susan Christensen Second: Roselynne Carried Business arising: Nil	IDR	Susan Christensen	10 mins
3	**President's Report** - Thank you from Ric to members. - Please let Ric know if you would like to do Acknowledgement of Country. - Acknowledgement of Presidents past – Michael, Roselynne, Ches. - Members were given a pack with information in it for the meeting and some QASEL merchandise. - Jobs on the Run and feedback for Ric via email or the in-tray. - See PowerPoint Notes attached - See Presidents Report attached	IDR	Ric Day	10 mins

	Motion: That the president report be accepted Moved: Ric Day Seconded: Ches Hargreaves Carried			
4	**Correspondence in/out** - Letters from CBE RE term deposit maturing - Letter from Deb Dunstone, ADG Disability and Inclusion, RE: New Special School Enrolment Functionality in OneSchool	IDR	Susan Christensen	5 mins
5	**Treasurer's Report** See attached full Treasurer's report Bank balances as at today: • Cheque Account (active account): $30,405 • Term Deposit : $130, 964 • Term Deposit : $106, 417 • Term Deposit : $203, 288 • Term Deposit : $100, 999 Motion: To accept treasures report Moved: Renae Somerville Seconded: Sarah Lockwood Carried Motion: To accept new and returning membership applications as follows: • Fiona Childs - Western Suburbs State School • Kaye Gahan - Bundaberg East State School • Susan Simpson - Caboolture East State School • Yura Pak – Western Suburbs Special School • Majella Staweno – Vincent State Primary School • Melanie Pengelly - Gladstone West State School • Angela Brown - Urangan Point State School • Katherine Johnston - Kuraby Special School • Olive Brittain - Gympie State High School • Stephanie Costello - Drayton State School • Katie Bartholomaeus- Mount Ommaney Special School • Bernadette Flowers- Woody Point Special School • Lesley Gollan - Moorooka State School • Fleur Watson - Goodna Special School • Jacqueline Kirkman - Narbethong State Special School • Caroline De Hennin- Kuraby Special School	IDR	Renae Somerville	10 mins

	• Regina Birchley- Pittsworth State High School • Heidi Stanton-Cook – Bundaberg State High School • Aaron Morgan – Pine Rivers Special School Moved: Renae Somerville Seconded: Roselynne Anderson Carried			
6	**Review of QASEL Vision and Values** - See PowerPoint attached – "From Vision and Values to Strategic Plan" - Ric gave a comparison with strategic planning in schools. - The is a need for a clear set of vision and values, strategic plan, Annual Action Plan and an aligned budget. - Include also roles descriptions and associated tasks. - 2020 was a challenging year for all – let's focus on the right work in 2021. Be clear about our why, who we serve and what our purpose is? - Leading = Advocacy, Linking= Connection, Learning= Capability - Appreciative Inquiry Process: Discover and Dream - 5 minute activity: What is QASEL currently saying to the world? Members looked at current strategic documents and brochures. (Guidance and support, advocacy, co-operation and collaboration, influence the future, targeted professional support, professional learning, building relationships, learning for excellence leadership development, networking)	ID	Ric Day	60 mins
11.00 – 11.30 Morning Tea				
7	**Consultation and Feedback for DoE:** **Curriculum Documents** 1. P-12 CARF for 2021 2. Providing the Australian Curriculum from 2021 3. ICP in P-10 4. Whole School Approach to Pedagogy 5. Assessment in P-10 6. Moderation processes in P-10 7. Pathways to a successful future Actions - Please email feedback to president@qasel.org.au - Ric will collate the information from members and respond to DoE contact.	ID	Ric Day	45 mins

8	**Consultation and Feedback for DoE:** **Policy and Procedures** **Integrity Reforms** 8. Recruitment and Selection Procedure 9. Corporate Card Procedure 10. Gifts and Benefits Policy and Procedure **Routine** 11. Records management procedure 12. Guideline for obtaining and managing online services consent 13. Individual employee grievance policy and procedure. 14. Senior education and training (SET) planning (19/03) Actions - Please email feedback to president@qasel.org.au - Ric will collate the information from members and respond to DoE contact.	ID	Ric Day	45 mins
	1.00 – 1.45 Lunch			
9	**Collaboratively Developing a Draft Strategic Plan** - Throughout the day members were invited to write important pieces of work for QASEL on a puzzle piece. (Size of puzzle piece represented the size of the task). Groups then sorted these pieces under three headings: Leading, Linking, Learning and applied the Action Priority Matrix to further sort them. Lots of pieces in the major Project Quadrant –need to prioritise which pieces to start with first. Not many "fill ins" or "thankless tasks". Was there anything around branding, logo and colour schemes. - Commitment of everyone in the room will be essential to drive the pieces of work. Identified the need to open working groups to wider QASEL members. - Lots of the projects stem from the vision and strategic plan. - As we develop the Why of QASEL we may need to accept we are not the only voice to determine the Why – how do we get other members to buy in to the why - The activity around the words and phrases helped to develop some common sense and wordings for our vision statement - Ric to type up and capture the information into some sort of format/structure. Not in a rush to complete it. Actions - Ric to develop a draft to socialise with members e.g. aspirant members, HOSES, ECDP staff and try to link with them more and gain their feedback and perspectives. This is a great piece of work to draw and connect people together. Perhaps even workshop the strategic plan at conference as well. Perhaps invest money to publish in a professional way so it can then be shared with Minister and DG etc. Can we consider different facilitators to facilitate the sessions. -	ID	Ric Day	45 mins
10	**Regional Reports**	ID	Regional Councillors	30 mins

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	Far North Qld - No report received			
	North Qld - Issue getting ECDP applications approved as the required evidence is extensive. Irregular panel meetings and students on waiting lists for a long time. - Restrictive Practices – regional self-assessment tool for schools to review when restrictive P is being used. - Numerous cases of students with high support needs starting Prep with no transition - Application for additional allocation it is extremely onerous process. - How to better engage all 8 members and engage with new members.			
	Central Qld - ECDP forum – outreach for regional areas including playgroups			
	Darling Downs and South West - ECDPs – it's working well. - Staffing – lots of changes in Regional Office and many positions still not filled inkling PBL PA, PAES and 5 SLP's. - Facilities is a continuing issue – lots of push back from region. - SBS credits and school budgets are being checked. - Transport – insufficient buses and taxis. - Restrictive practices have caused a lot of angst in primary schools – not getting enough localised support from region. - Two new members. - Can we get a list of members in our region?			
	North Coast - Few new members. Ric's visit is coming up			
	Metropolitan - Welcome visits from President. 7 new members from Metro. Appreciate welcome phone calls. Continues growth in special schools and workload. Started new OS enrolment procedures. Issues around transport and length of time – 4 to 5 weeks for approval. Noting lots of issues around aspirants' understanding of how to write applications for HOSES roles and poor pool of applicants.			
	South East - Inclusion coaches working in clusters across the region – scan and assessing and reviewing schools. - Occupational Violence – how to write and record a behaviour in on OS.			

	- Region is funding special school staff to build capability e.g. IABA Longitudinal Training. - DP's involved in developing one day PD for new and beginning teachers and paying the			
11	**Stakeholder Group / Portfolio Reports**	ID		30 mins
	QASELcon21 - Simon Breakspeare, Lorina Clayton, Steve Francis – Keynote Speakers - 14 EOI's for QASEL – send more EOI's in - Ric Liaising with key DoE speakers - Looking for more sponsors and partnerships - Registration portal is now open		Andrew Thompson	
	Disability Royal Commission - Article 24 CRPD – it is referred to in the Terms of Reference for the Education focus of the Disability Royal Commission. - The Australian Governments view on Specials schools has been challenged by the Australian Alliance for Inclusive Education. - 2018 Federal Government recommendation that a range of education options ensure that the best interest of the student is the primary consideration. - DRC –ten public hearings to date - The Royal Commission will consider the different interpretations of Article 24		Ray Hack	
	Staff Mental Health and Wellbeing Strategy - Consultation occurring with a QASEL working party - Recognising the unique the challenges within special education and developing a suite of support options		Ric Day	
	QCAA K-10 Curriculum committee - Planning on de-cluttering the curriculum. - However not sure this goal is being achieved. (e.g. Prep achievement standard has gone from 84 word to 224 words). - Only 17 of the Prep maths content descriptions are the same - Public consultation 29th April – until July. - Working party to look at draft and provide feedback from QASEL to QCAA. - No financial mathematic content descriptors anymore.		Renae Somerville	
12	**Other business**			30 mins
	Emerging issues from Principal Collaboration Day - Delivery could have been more engaging - Appreciated repeated thanks of Principals for their work in 2020 - Messages aligned from Minister to DG to DDG			
	Large Special School – HR structure		Susan Christensen	

	- Concerns with the leadership structure and overall HR allocation to a large special school - Southport Special School data provided by Susan			
	- Other			
4.00 Finish				

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Treasurer's Report – State Council 5th March 2021

- No Access to bank accounts – Nicole and still have access.
- Roselynne still has a card.
- Thank you to Nicole for still assisting with paying invoices and providing me with the financial information.

Audit report

Closing member funds as of September 2020 - $671,740.69

*note – Nicole identified this amount was inaccurate by approximately $100,000 – Renae had tabled at the ECM meeting on the 8/02/21. Renae will discuss with Auditor.

Bank balances today as provided by Nicole

Cheque Account (active account)	$30,405
Term Deposit	$130, 964
Term Deposit	$106, 417
Term Deposit	$203, 288
Term Deposit	$100, 999

Reimbursements to be paid:

$41.98 – office supplies

$30 – parking

$24 – Vista print

$390.27 – vista print

Stationary $89.25

Postage - $113

Total - $688.50 to be reimbursed.

Payments (paid):

Travel Expense for Ric to go to Bundaberg - $494.00

Public Liability Insurance:

$1,793.53

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New and Returning Members

19

- Fiona Childs - Western Suburbs State School
- Kaye Gahan - Bundaberg East State School
- Susan Simpson - Caboolture East State School
- Yura Pak – Western Suburbs Special School
- Majella Staweno – Vincent State Primary School
- Melanie Pengelly - Gladstone West State School
- Angela Brown - Urangan Point State School
- Katherine Johnston - Kuraby Special School
- Olive Brittain - Gympie State High School
- Stephanie Costello - Drayton State School
- Katie Bartholomaeus- Mount Ommaney Special School
- Bernadette Flowers- Woody Point Special School
- Lesley Gollan - Moorooka State School
- Fleur Watson - Goodna Special School
- Jacqueline Kirkman - Narbethong State Special School
- Caroline De Hennin- Kuraby Special School
- Regina Birchley- Pittsworth State High School
- Heidi Stanton-Cook – Bundaberg State High School
- Aaron Morgan – Pine Rivers Special School

Renae Somerville

QASEL Treasurer

Queensland Association of Special Education Leaders
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President's Report

Executive, Management and State Council Meeting

Term 1 2021, Friday 5 March 2021
Autism Hub and Reading Centre, Brisbane

Acknowledgements

I'd like to thank all QASEL members for their support and encouragement during my first six weeks as President. It's been a busy period of time, in fact I'm not sure I can recall a time when I've worked harder. I particularly offer my thanks to the executive team, those incoming, outgoing and remaining, for their flexibility, openness and support as we transition some key roles.

I'd also like to acknowledge:

- Brandon Mckay, our new BM for his energy and commitment to his new role – we are learning together.
- Ray Hack, for his work supporting the DRC Teams meetings with special school principals this term. These were very well received and this is important work.
- Trish Thiedeman, for the projects she has volunteered to take on while on leave (life members, roles and responsibilities). As a life member and experienced QASEL member her help has been incredibly valuable.
- Karen Collishaw for hosting me on my first work shadowing day. Probably my favourite day in the job so far and gave me a wonderful insight into the complexity of the HOSES role. I really appreciated her honesty and openness.
- Alastair Hanna, Janet Humphreys and Belinda Russell, for their support around communication strategies and social media.
- All members who have taken an opportunity to give me some feedback, be it through a simple text, phone call or email. Some have been particularly well timed and given me an energy boost exactly when I needed it.

Management and Governance

The first few weeks of 2021 have presented us with a range of governance and management tasks and challenges. I'm pleased to report that the following have been achieved:

- Financial audit completed and accepted by EMC (audit recommendations around minutes and receipt keeping have been acted upon).
- The "amendment to rule" application to the Office of Fair Trading has been registered – this is the final step in making our constitution official.

- The annual return and audit report have been received by the Office of Fair Trading and are currently being processed.
- QASEL has undertaken workers compensation (accident insurance), public liability insurance, professional indemnity insurance and volunteer insurance.

Outstanding tasks include:

- The transfer of signatures for the CBA accounts – by end Term 1.
- Introduction of an annual association budget – next EMC.
- Updating our organisation name on the ABN register – Term 2.
- Possible review of the constitution – clarify some key points and details – Semester 2.
- Review our election processes – Semester 2.
- Data base accuracy – Semester 2.

I'm committed to ensuring QASEL operates efficiently, transparently and effectively and seeks to continually improve its practices. I'm very conscious that we are currently in a climate where integrity, ethics and accountability are key issues.

Consultation Opportunities

By the end of week 7 this term, QASEL will have provided feedback on the following policies procedures, guidelines and briefs:

- Conflict of Interest Policy Procedure and Fact Sheet
- Purchasing and Procurement Policy and Procedure
- Sponsorship Policy and Procedure
- Fraud and Corruption Framework
- Recruitment and Selection Procedure
- Corporate Card Procedure
- Gifts and Benefits Policy and Procedure
- Records management procedure
- Guideline for obtaining and managing online services consent
- Individual employee grievance policy and procedure.
- P-12 CARF for 2021
- Providing the Australian Curriculum from 2021
- ICP in P-10
- Whole School Approach to Pedagogy
- Assessment in P-10
- Moderation processes in P-10
- Outlining reporting requirements and options across P-10
- Pathways to a successful future
- Student Banking

I thank members for their contribution to this work prior to and during today's meeting.

Website Launch

Today we "officially launch" the QASEL website and acknowledge the work done during 2020 to develop the platform. Our initial focus this year has been on updating the public facing aspects of the website and ensuring we are using the database effectively.

Next term we will focus on the members only section and ensure it's brought up to date and offers some value to our members.

EMC summary

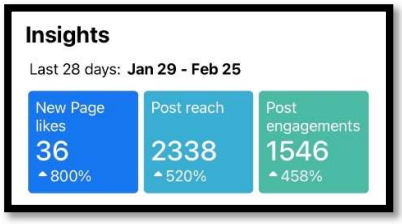
Below is a brief summary of our EMC meeting held on 8 Feb 2021:

- 2020 Audit Report accepted
- QASEL to undertake Public Liability of $20 million dollars, workers' compensation insurance, volunteer insurance and association liability Insurance – actioned
- Membership fees to remain unchanged, a new process to welcoming new member be adopted and a term 1 membership special be introduced – actioned
- EOI sought for SE regional councillor
- Conference update
- Disability Royal Commission Update

Communication and Engagements

Over the last 6 weeks I have focussed deliberately on communication and engagement with members.

- 16 face to face members catch up / school visits
- 1 work shadowing day
- 2 Teams meetings special school principals and leadership teams across the state
- 3 fortnightly newsletters
- Regular and deliberate engagement through social media (see Facebook Insights data)
- Updating the website



Through these activities I recognise the need for the development of a strategic communications plan, which outlines the goals, target audience and strategy of each communication method. In the interim my focus is on listening to members to identify emerging themes, connecting with members to support well-being, raising the profile of the association and adding value where we can.

I look forward to an upcoming Teams meeting with the ECDP subcommittee, my first regional trip in week 8, from Rockhampton to Gympie and am currently planning a Teams catch up for interested aspiring leaders.

Key Meetings

President's diary section of the newsletter outlines a full list of DoE and stakeholder meetings. Below are some key points for discussion.

SORD Demonstration – Evan Willis

The School Online Reporting Dashboard (SORD) is an online reporting tool which enables users to view and analyse the most recent school data at any time. SORD will replace the existing School Data Profile and Headline Indicator reports, making this data available in a more current, interactive format, rather than in a static PDF document. Users will be able to quickly access key statistics and undertake in-depth analysis of school performance data. SORD is currently in the final pilot phase and will be released state-wide in Term 2, 2021.

Piloted by users in DDSW, NC and NQ regions. When launched state-wide will feature an enhancement register. Enhancements will be triaged on need, therefore the more often an enhancement is suggested the more likely it is to occur. One notable limit is that the A-E data reporting only works on a 5-point scale.

ADG Disability and Inclusion - Deb Dunstone

Two of the key topics discussed were:

- The review of ECDP operating guidelines and development of best practice guidelines: Progress on this work was delayed by COVID 19 in 2020, but this work will recommence in 2021. QASEL will be a key stakeholder in this process. I have had strong response from ECDP members wanting to be part of a subcommittee. (I also note a number of our recent new members are ECDP HOSES). The continuation of ECDPs is not in question and is not within scope of the review. I see the subcommittee's initial role is to shape QASEL's advice and support the review of the ECDP position paper.
- SWD resourcing review: DoE has implemented 16 out of 17 recommendations of the 2017 Deloitte's review. The 17th recommendation is to review the way we provide resources to support students with disability. While there has been no official announcement of a review of SWD resourcing at this time I have expressed that QASEL expects to be a key stakeholder. This will be sensitive work politically, within school communities. Any review needs to result in better outcomes while balancing the need to ensure no one is worse off. If a review were to occur it would present a number of opportunities:
    - To develop a new resourcing methodology that is less reliant on time consuming processes (like verification) that takes resources away from supporting learning.
    - A resourcing methodology that is less reliant on parents having to "retell their story" and chase reports or paperwork from doctors or specialists.
    - Reduce workload issues (particularly for HOSES) around the verification process – reducing workload in this area would increase instructional leadership opportunities.
    - A new methodology could address current anomalies that disadvantage some schools and cohorts (e.g. prep cohort under funding).

Upcoming Meetings

In the coming weeks I have my quarterly meetings with the Minister, DG and DDG state Schools. Key items on these agenda include Disability Royal Commission, Integrity Reforms, QASELcon, QASEL's strategic planning and ongoing engagement with the association. It's my intent also to thank all three for their continued support of QASEL through the provision of an off-line president position.

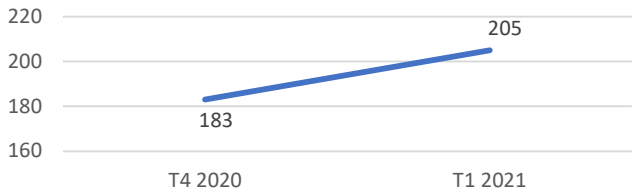
Membership Update

I'm pleased to report that I believe the membership drive has been a success. In addition to the names read today there are a number of others who have indicated to me that they will join. I think limiting it to Term 1 was a positive decision and I'll use that to communicate a sense of urgency about it in the coming weeks. I will be putting to the EMC that we use a similar strategy again in the future perhaps tied to the conference or other smaller events. (See attached membership and engagement report.)

Questions or Comments

Quarterly Membership Data and Community Engagement Report as at 25/02/21

Membership

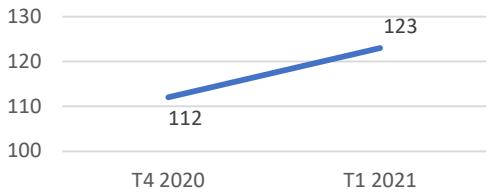


↑ 12.0%

This quarter

↑ 12.0%

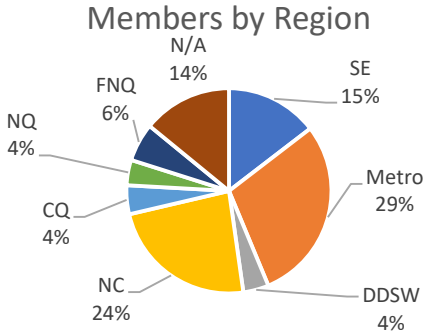
This year

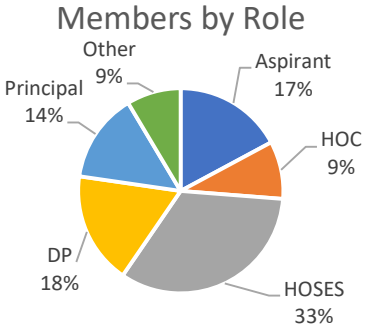


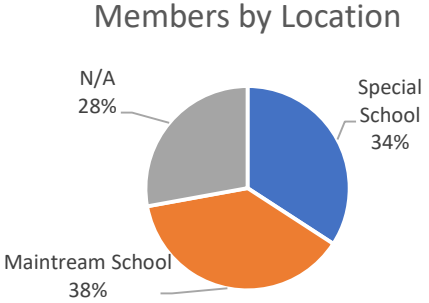
9.8%

Of Qld State School have at least one QASEL member

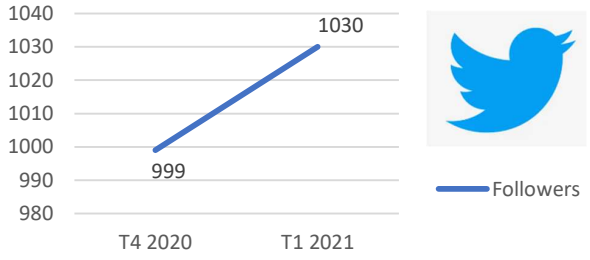
Membership analysis

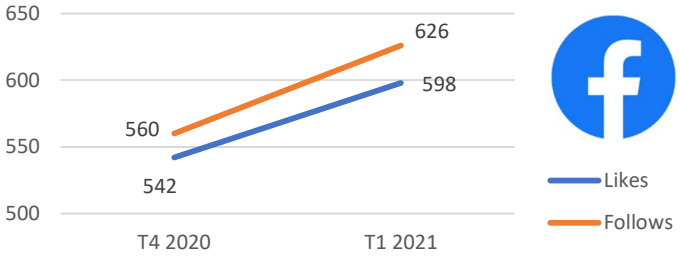


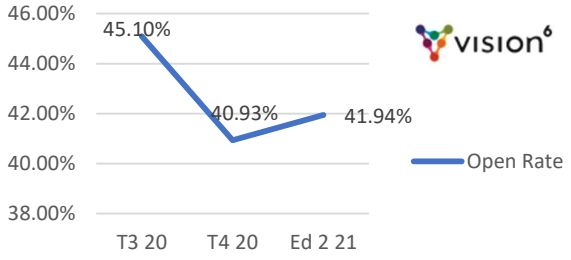




Communication Engagement Statistics







State Council Meeting
5 March 2021

QUEENSLAND ASSOCIATION OF SPECIAL EDUCATION LEADERS INC

QASEL

Overview of the day

- Acknowledgement of country
- Acknowledge past presidents
- Run through the agenda
- Jobs on the run
  - Puzzle pieces
  - QASEL engagement list
  - Feedback sheet
- All resources are in your pack or attached to calendar invitation
- Membership special and sample of a new member welcome pack
- Remember to include our online colleagues through the interactive parts of today (see stick figures)
- Volunteer – photographer for today

Our success criteria for today

- Generate enough raw data to draft a new / revised vision and values statement for further consultation.
- Generate enough raw data to draft a strategic plan for further consultation.
- Agree on an the “architecture” of a strategic framework that meets our needs.
- Provide valued feedback to DoE on a range of policies, procedures and guidelines
- Informal verbal reporting on regions and groups.

Executive Reports

- Minutes from previous meeting
- President’s report
- Correspondence in and out
- Treasurer’s Report

From Vision & Values to a Strategic Plan

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Compare to School Strategic Planning

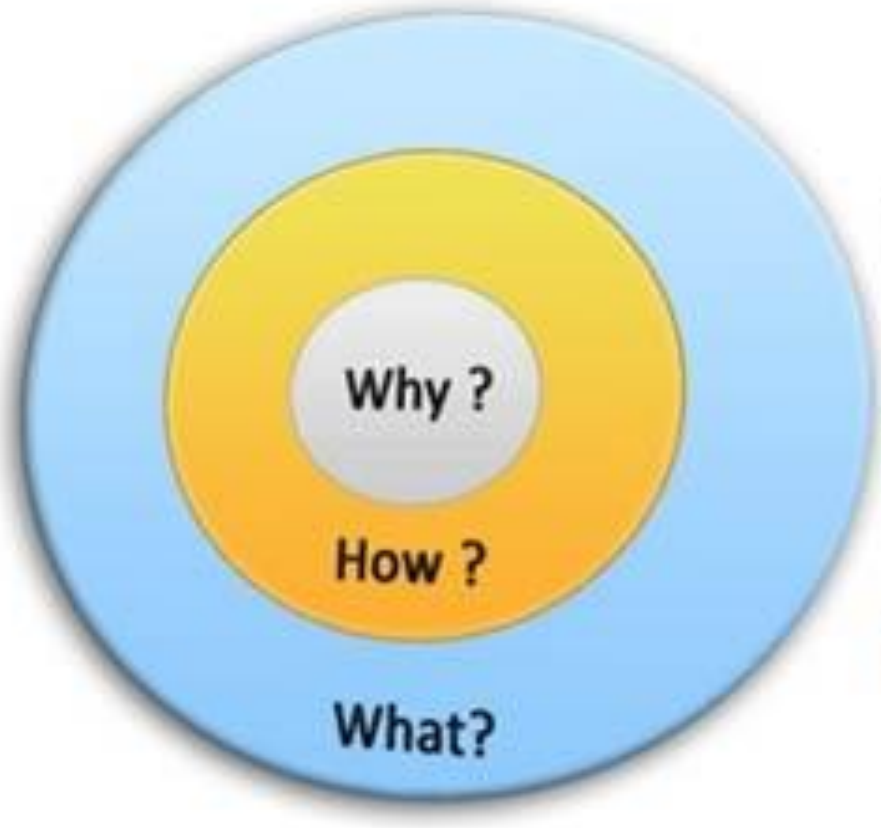
Schools

- State School Improvement Strategy
- School Vision, Values, Motto
- School Strategic Plan (4 years)
- Annual Implementation Plan (I4S & EIA)
- School Budget

QASEL

- Vision and Values
- Strategic Plan
- Annual Action Plan
- Annual Budget

Why is why important?



Why = The Purpose

What is your cause? What do you believe?

How = The Process

Specific actions taken to realize the Why.

What = The Result

What do you do? The result of Why. Proof.

https://youtu.be/IPYeCltXpxw

How will we know what we're doing right?

Pop Quiz:

- What is QASEL's vision statement?
- What are our values?
- Can you summarise our strategic direction?
- What's our why?

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Leading
Linking
Learning

Leading = Advocacy

Linking = Connection

Learning = Capability

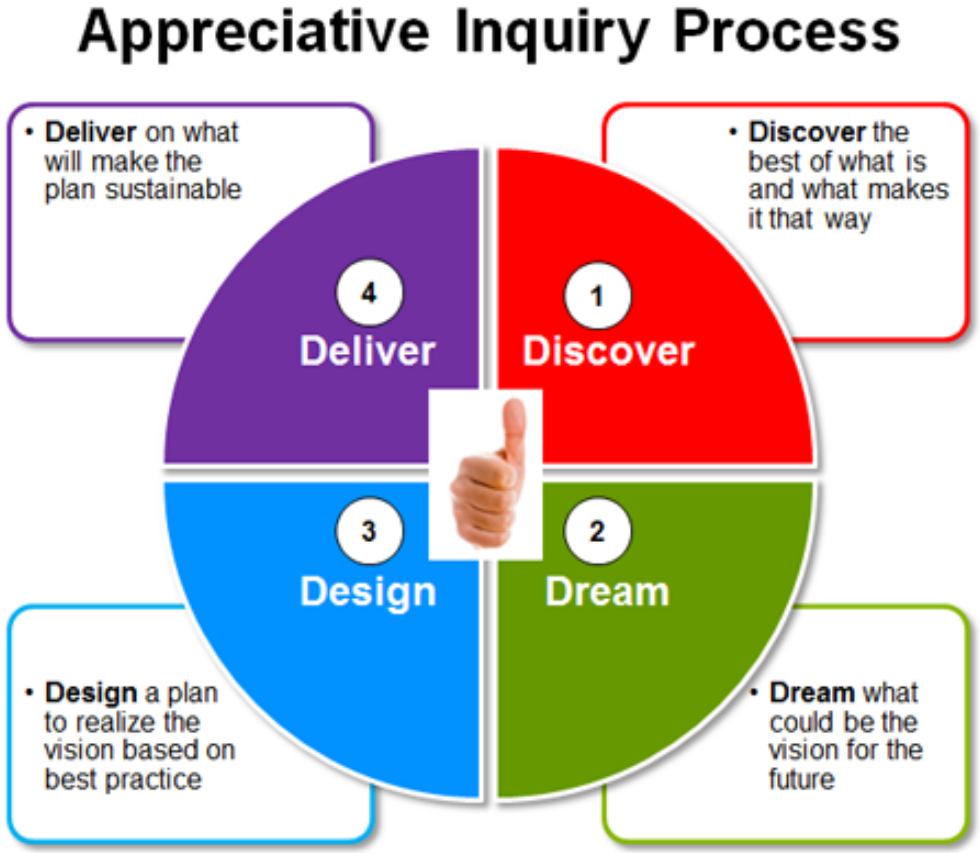
Small group activity at your tables

Discover

- What gives QASEL life?
- What does it look, sound and feeling when QASEL is at its best?

Dream

- What might QASEL be?
- With unlimited time and resources what could QASEL achieve?



Let’s look at what we are currently saying to the world.

Elbow partner:

- What do you see?
- What does it say?
- Is it us?
- Is it current?

5 minutes

https://www.qasel.org.au/our-vision-constitution

With an elbow partner (move around)?

If there are only 3 words or phases on these pages you can keep what would they be?

Not 3 words each – three total – you need to agree.

Dial a friend on line – you're going to be with them for the next few minutes.

5 minutes

Stick with your partner and join with another pair?

So there will be four of you in total and you'll have 6 words or phases.

Get it down to three words or phases in total.

Once you've settled on your three words come out and record them on the butchers paper.

5 minutes

Back to your elbow partner

Is there a word / value that is important to you that’s not on the list?

Perhaps something that came from your Discover / Dream questions?

Come up with two words / phrases you both agree could be on the list?

5 minutes

Join with another different pair

Now you should be in a new group of 4 with 4 words / phrases in total.

Now get it down to two words you all agree should /could be on the list.

Once you've settled on you three words come out and record them on the butcher's paper.

5 minutes

10 – 4 voting

Every one has 10 stickers.

In turn you get to come up and put your stickers next to the words that are most important to you.

We do 3 rounds of voting using 3-3-4 stickers each round.

If you have a phone buddy you're gong to work with them to allocate the stickers (We'll try to zoom the laptop in on the butchers paper).

Fingers crossed we hit this slide at morning tea!

Consultation and Feedback to Doe

Consultation – Curriculum

1. P-12 CARF for 2021*
2. Providing the Australian Curriculum from 2021
3. ICP in P-10
4. Whole School Approach to Pedagogy
5. Assessment in P-10
6. Moderation processes in P-10
7. Pathways to a successful future

*online group

Please email feedback to president@qasel.org.au

Feedback and support or not support

Return all packs

On the feedback sheet please indicate who is emailing the feedback

See me if you want to provide more feedback on any topic.

Each pack contains:

- Outlining reporting requirements and options across P-10
- Summary of changes
- Feedback Sheet

Policy and Procedures

Integrity Reforms

8. Recruitment and Selection Procedure*
9. Corporate Card Procedure
10. Gifts and Benefits Policy and Procedure

Routine

11. Records management procedure
12. Guideline for obtaining and managing online services consent
13. Individual employee grievance policy and procedure.
14. Senior education and training (SET) planning (19/03)

*online group

Please email feedback to president@qasel.org.au

Use template in the calendar please

Return all packs – on the feedback sheet please indicate who is emailing the feedback

See me if you want to provide more feedback on any topic.

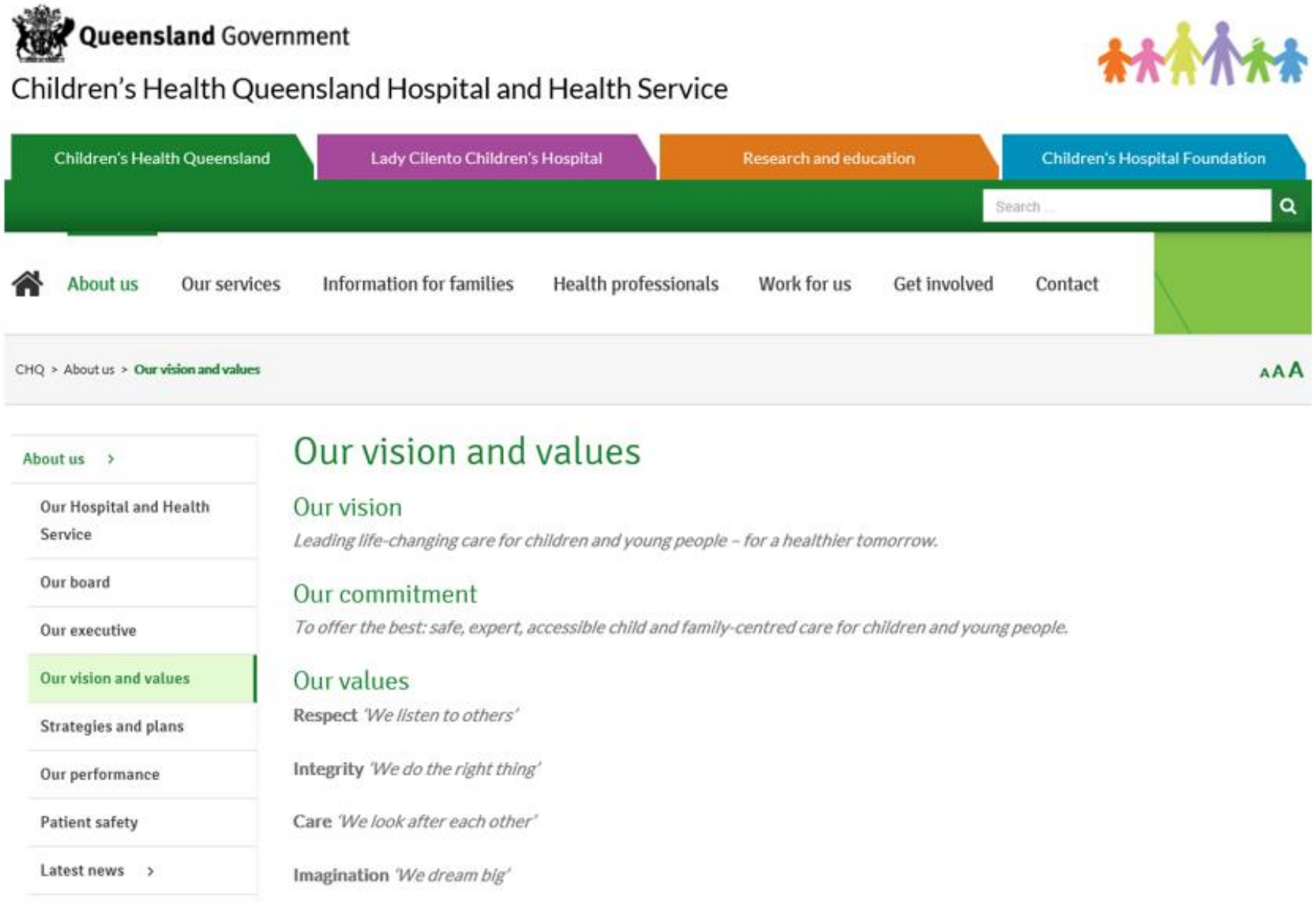
Each pack contains:

- Draft Policy /Procedures/Attachments
- Feedback template

That’s lunch!

Moving into strategic planning

An example:


Queensland Government
Children's Health Queensland Hospital and Health Service
Children's Health Queensland
Lady Cilento Children's Hospital
Research and education
Children's Hospital Foundation
Search
About us
Our services
Information for families
Health professionals
Work for us
Get involved
Contact
CHQ > About us > Our vision and values
AAA
About us >
Our Hospital and Health Service
Our board
Our executive
Our vision and values
Strategies and plans
Our performance
Patient safety
Latest news >
Our vision and values
Our vision
Leading life-changing care for children and young people – for a healthier tomorrow.
Our commitment
To offer the best: safe, expert, accessible child and family-centred care for children and young people.
Our values
Respect 'We listen to others'
Integrity 'We do the right thing'
Care 'We look after each other'
Imagination 'We dream big'

Possible template

Our vision

Our commitment

Our values

Leading: We …
Linking: We …
Learning: We …

Sorting the puzzle pieces.

Work with an elbow parents (or online phone buddy) for move puzzle pieces under the three headings:

- Leading
- Linking
- Learning

If there are links connect them.

Annotate if needed.

Move if needed.

One rule - You can’t touch anything that you wrote.

Sorting and prioritising

- Facetime in a phone buddy.
- In 3 groups sort the “pieces of work” according to the action priority matrix.

Alternative task

- If you need a break from in the box thinking – consider drawing a visual representation of QASELs strategy plan somewhere on the page.

Final thought on Vision, Values, Strategic Plan

- Last check out around the room
- Anything in your head you haven’t had a chance to say
- Everyone has a turn to offer something

Reports

QUEENSLAND ASSOCIATION OF SPECIAL EDUCATION LEADERS INC

QASEL

Regional Reports

- Issues – from members
- Activities – past or upcoming

- Far North Qld
- North Qld
- Central Qld
- Darling Downs and South West
- North Coast
- Metropolitan
- South East

Stakeholder Group / Portfolio Reports

- QCAA K-10 Curriculum committee - Renae
- QASELcon21 - Andrew
- Disability Royal Commission - Ray
- Staff Mental Health and Wellbeing Strategy - volunteer
- Other

Other business

- Emerging issues for Principal Collaboration Day?
- QR codes - Susan

Home time!
Thank you all.

Before you go:

Feedback Sheets in my In-tray

Consultation groups sheets in my in-tray